GO TEAMS
STRONG SCHOOLS
START WITH ME!

Meeting Minutes

Heritage Academy
Date: 12.5.22
Time: 3:30pm
Location: Zoom

I. **Call to order:** 3:30pm

II. Roll Call

Role	Name *(or Vacant)* Present or Absent
Principal	**Trennis Harvey**
Parent/Guardian	
Parent/Guardian	
Parent/Guardian	
Instructional Staff	**Jessica Pope P** **April Thacker P**
Instructional Staff	**Heather Brown P**
Instructional Staff	**R. King P**
Community Member	**S. Sinkfield P**
Community Member	**Tiara Wells P**
Swing Seat	**Ephat P**
Student *(High Schools)*	

Quorum Established: [Yes or No] YES

III. Action Items *(add items as needed)*

    a. **Approval of Agenda:** Motion made by:Roxanna King; Seconded by:Jessica Pope

        Members Approving:

        Members Opposing:

        Members Abstaining:

        Motion [Passes/Fails]PASSES

b. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: Heather Brown; Seconded by: April Thacker

Members Approving:

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]PASSES

GO TEAMS
STRONG SCHOOLS
START WITH ME! Meeting Minutes

c. **Action Item 1: Motion:**

Motion made by: [Insert Name]; Seconded by: [Insert Name]

Members Approving:

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

d. **Action Item 2: Motion:**

Motion made by: [Insert Name]; Seconded by: [Insert Name]

Members Approving:

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

IV. **Discussion Items Fall ACES**

a. **Discussion Item 1**:Fall ACis- Preparaing for Budget Development

Review of Goals and Action Steps for ELA/Reading

- Review of Priorities
  - **Signature Programming**
    - Principal Information
    - Signature Programing
    - Enrollment Information
    - Staffing Information
    - Personalized Learning Cohort
    - Student Population

- **Attendance**
    - SY23 Attendance
    - SY23 Behavior

- **Data- NWEA Assessment Results**
  - Math Performance
  - ELA Performance
  - HMH Dosage
  - CIP Strategies and Action Step Progress Update
  - Strategic Plan

- Ranking of Priorities for 23-24SY
  - Review of Winter MAP for Reading and Math proficiency, comparison to students within demographics, and grade level
  - Current Priorities Rankings
    - 1. Increase % of students proficient or above in ELA/Reading
    - 2. Decrease the % of students at the beginning level of ELA/Reading
    - 3. Build early literacy skills to help students become better readers and writers.
    - 4. Increase percentage of students proficient or above in math
    - 5. Decrease the percentage of students at beginning level in math
    - 6. Implement STEM enrich curriculum to drive innovative and project-based learning
  - **Opportunities to make changes to rankings**
    - 1. Build early literacy skills to help students become better readers and writers.
    - 2. Increase % of students proficient or above in ELA/Reading
    - 3. Decrease the % of students at the beginning level of ELA/Reading
    - 4. Increase percentage of students proficient or above in math
    - 5. Decrease the percentage of students at beginning level in math

- 6. Decrease the percentage of students chronically absent
- 7. Implement STEM enrich curriculum to drive innovative and project-based learning

Approval of Priorities- YES

Meeting Minutes

V. Information Items *(add items as needed)*

Principal Report
- Book Fair
- Winter Holidays Program- In person

11/10/22 Cluster Advisory Meeting Update-Pope

Priorities
- **Engaging Families and Communities for Academic Success**
    a. 2-3 Family Engagement per year (on track) APPT Meetings
       Title 1 Meetings - using Redefined Ed Grant will be used
- **Embedding STEM into curriculum (on track)**
       Completed PBL #1

VI. Announcements

Go team members that require induction training will receive an email invite for live session

We will complete budget training as a team

VII. Adjournment

Motion made by: Jessica Pope; Seconded by: Clairissa Tayor

Members Approving: ALL

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]Passes

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ADJOURNED AT 4:03pm

Minutes Taken By: Roxanna King- Pamoja

Position: Secretary

Date Approved: [Insert Date When Approved]